

A map of the Southeast Los Angeles area, showing several cities: Huntington Park, Walnut Park, South Gate, Lynwood, Maywood, Bell, Cudahy, and Bell Gardens. Major highways 710 and 105 are also indicated. The map is centered on the page, overlaid on a background of repeating California State University Long Beach logos.

SOUTHEAST LOS ANGELES CIVIC LEADERSHIP ACADEMY

SATURDAY, DECEMBER 5, 2015

PURPOSE

Prepare for action and change in
2016.

OBJECTIVES

1. Practice questions for the Mayors Forum
2. Conduct a Mayors Forum
3. Evaluate the learning process and understand next steps.
4. Celebrate your graduation!

AGENDA

Morning

- Prepare for the Forum
- Mayors Forum

Lunch

- Evaluation
- Next Steps
- Graduation

Afternoon

INSTRUCTORS

RIGOBERTO RODRÍGUEZ, Ph.D., M.U.R.P.,

Associate Professor

Department of Chicana/o and Latina/o Studies
California State University, Long Beach

JUAN BENÍTEZ, Ph.D., Executive Director

Center for Community Engagement
California State University, Long Beach

CENTER FOR COMMUNITY ENGAGEMENT

CHRISTIAN PONCE, M.U.R.P.

Extended Education Specialist

SARAH HEREDIA

Project Assistant

ADAM M. LARA, M.A.Ed.

Learning & Evaluation Specialist

CARMEN ARREOLA, MPA

Administrative Coordinator

CO-FACILITATORS

✓ Claribel Valdovinos

✓ Brenda Novela

✓ Anna Becerra

✓ Alberto Ramos

✓ Jessica Bracho

✓ Miguel Rodríguez

✓ Erick Moran

ACKNOWLEDGEMENT



CALIFORNIA
COMMUNITY
FOUNDATION

EFRAIN ESCOBEDO

Vice President

Civic Engagement & Public Policy

CAROLINA BRIONES

Program Officer



Child Care

Kathya Hernandez

Evangelina Hernandez

Ana Karen Hernandez

Graciela Beatriz



THANK YOU



THANK YOU

Bell Community Center



COMMITMENTS

✓ Have Fun

✓ Reflect

✓ Celebrate our
diversity

✓ Active listening

✓ Get to know each
other

✓ Help with the
learning process

NORMS

✓ One person at a time

✓ No personal attacks

✓ All perspectives are valid

QUESTIONS – YOUTH DEVELOPMENT

1. How are youth involved in decisions that affect or improve your city?
2. What resources currently exist in your city that are directly supporting youth development?
3. Specifically, what programs or strategies are currently being used in your city to ensure that children are safely arriving to and from home and school?

QUESTIONS – YOUTH DEVELOPMENT

4. What programs does your city have for the prevention and restoration of youth with socially behavioral problems (JADE- life program)? In what ways are these programs supported?

- Drugs and alcohol; Graffiti; Bullying; Depression

5. What is the city doing in these areas:

- Quality programs after school and on Saturdays?
- Enrichment programs for youth
- Addressing destructive behavior of young people

QUESTIONS – YOUTH DEVELOPMENT

6. Are you familiar with restorative justice? If so, what restorative justice programs are offered in your city?

7. Are there any accessible, affordable, and free activities for youth in your city? If so, what are they?

QUESTIONS – SAFETY

1. What is your office doing to increase street lighting nearby schools?
2. What is your office doing to prevent drug use?
3. What is your office doing to eliminate criminal activities in parks?

QUESTIONS – SAFETY

4. What is your office doing to build the capacity of the police department to work more closely and effectively with our communities?
5. What is your office doing to regulate vehicle speed in school zones?
6. What is your office doing to combat vandalism and crime?

QUESTIONS – SAFETY

7. What assurances is the city taking to ensure safety in parks, community centers, and other public spaces?
8. Why is there so much drug trafficking in our streets (for example, on Long Beach Blvd. and Santa Ana Street and Broadway and Pacific Blvd)? What are you doing about it?

QUESTIONS – SAFETY

9. What programs and resources are currently addressing our gang problem?

10. What is your office doing to address after school fighting and drug sales near schools?

EXERCISE

Using the list of questions, take 15 minutes to choose three (3) questions to ask the mayors. Please use effective facilitation techniques to accomplish this task.

TABLE 1 - 4: YOUTH DEVELOPMENT

TABLE 5 - 8: SAFETY

MAYORS' FORUM



MAYORS' FORUM



Karina Macias

Mayor

City of Huntington Park

MAYORS' FORUM



Aide Castro
Vice Mayor
City of Lynwood

MAYORS' FORUM



Eduardo de la Riva

Mayor

City of Maywood

MAYORS' FORUM



Jorge Morales
Mayor
City of South Gate

MAYORS' FORUM



Karina Macias, *Huntington Park*



Aide Castro, *Lynwood*



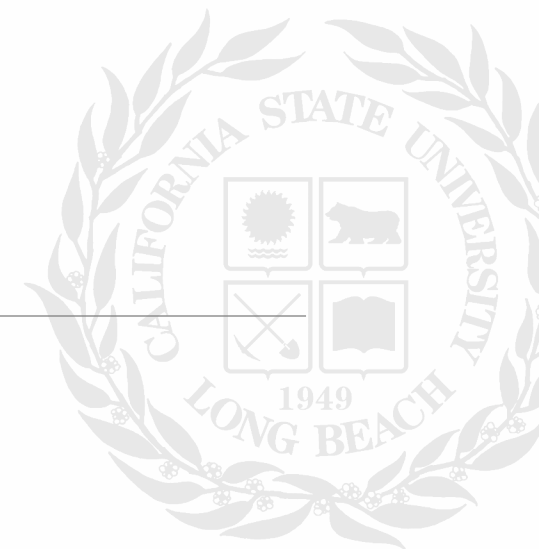
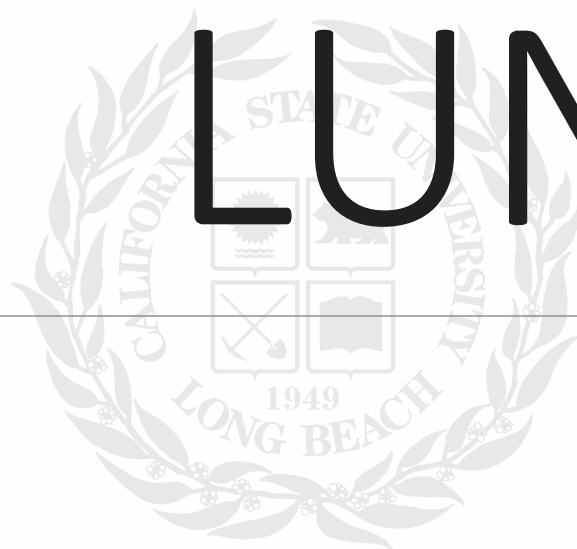
Eduardo de la Riva, *Maywood*



Jorge Morales, *South Gate*



LUNCH



The background of the slide features a repeating pattern of the California State University Long Beach seal. Each seal is circular, enclosed in a laurel wreath, and contains the text "CALIFORNIA STATE UNIVERSITY" at the top, "LONG BEACH" at the bottom, and "1949" in the center. The seal's inner design is divided into four quadrants: top-left shows a sun, top-right shows a bear, bottom-left shows crossed tools, and bottom-right shows an open book.

Evaluation & Next Steps

REVIEW

- We explore different **AREAS** that you prioritized in the previous course...

REVIEW

- **Education, Youth**

Development and **Safety**.

- We did not have enough time for **Housing**.

REVIEW

- We presented various **concepts** to better understand each **AREA**.

Concepts

- Demographic Data
- School Performance Data
- English Language Learners
- Public Policy, System, and Practices
- Five School Systems
- Youth Development Framework
- Restorative Justice
- Community Policing Model

More importantly...

- You were exposed to a **method** to identify **specific problems** within an **AREA** and the **solutions** for these problems.

For each AREA...

Problem

Solution

Cause



The method...

- **#1: Each AREA has specific problems.**

AREA: EDUCATION

Specific Problems:

1. Low academic and social performance of English Language Learners.
2. Lack of access to high quality preschool programs.

The method...

- **#2: Each problem has specific causes.** (Problems do not come out of nowhere.)

AREA: EDUCATION

PROBLEM: Low academic performance of English Language Learners in Southeast Los Angeles.

PUBLIC POLICY

- Proposition 227
- NCLB
- Common Core
- Proposition 30: LCAP

SCHOOL SYSTEM

- Academic
- Wellbeing
- Social (School Climate)

PRACTICE

- Teacher practices, students, parents & administrators

THREE TYPES OF CAUSES

The method...

- #3: The **solutions** for **the** **specific problem** focus on the **causes**.

Example...

- If the cause of the problem is the **lack of funds...**
- Use **LCAP** to channel funds to schools in this region.
- **Public policy** is the solution.

Example...

- If the cause is **the lack of teacher capacity...**
- We have to build their capacity and supervise teachers.
- **Systems** change is the solution.

Method...

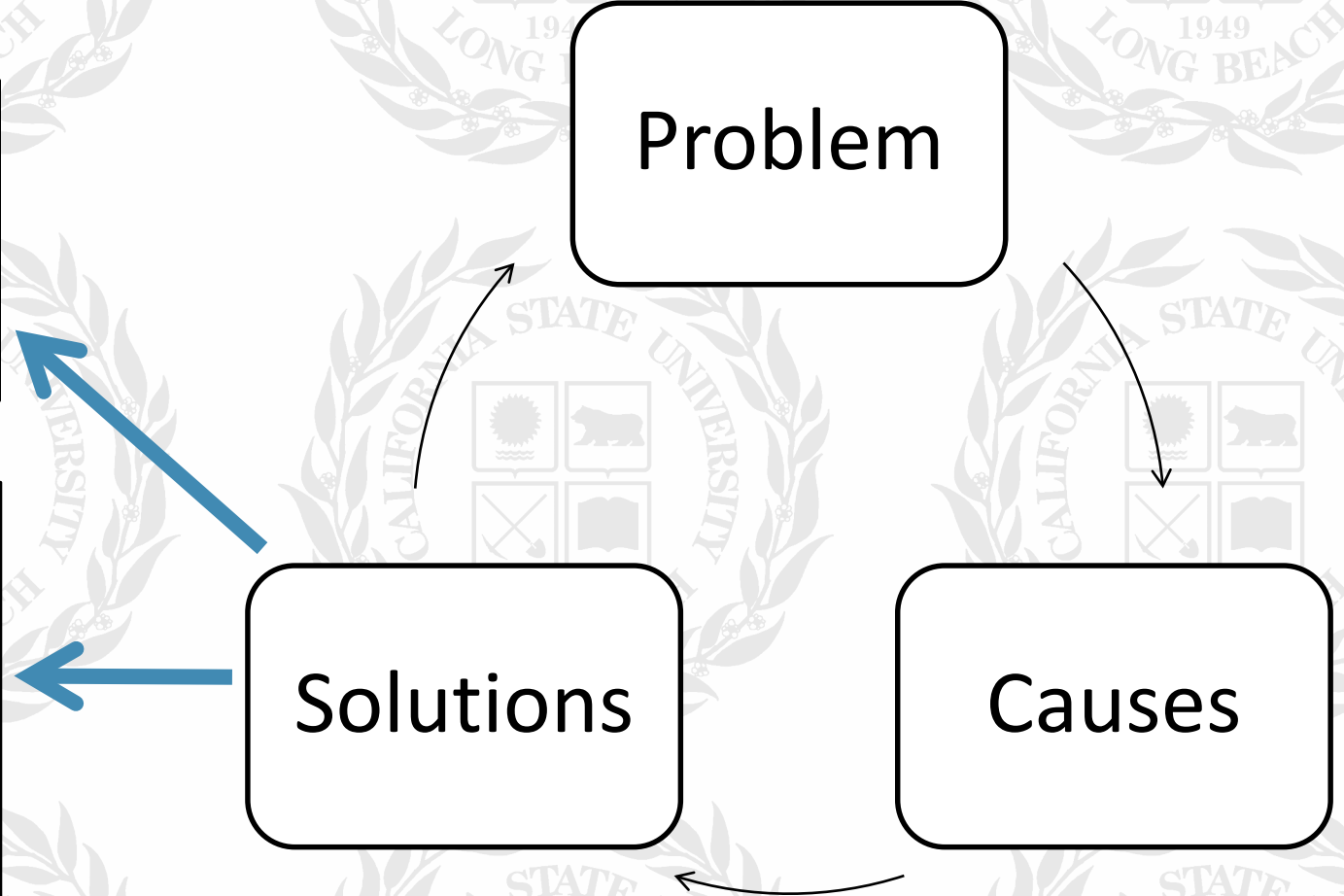
Problem

Solutions

Causes

CIVIC PARTICIPATION: The solutions intend to change systems or public policies.

COMMUNITY ACTION: The solutions do NOT seek to change systems or public policies.



Method...

INTEREST GROUP



MOBILIZATION

- Resources and political strategies



ELECTED OFFICIALS

POLITICAL AGENDA



SOLUTIONS

- Change public policies
- Change systems



Problem

Strategies

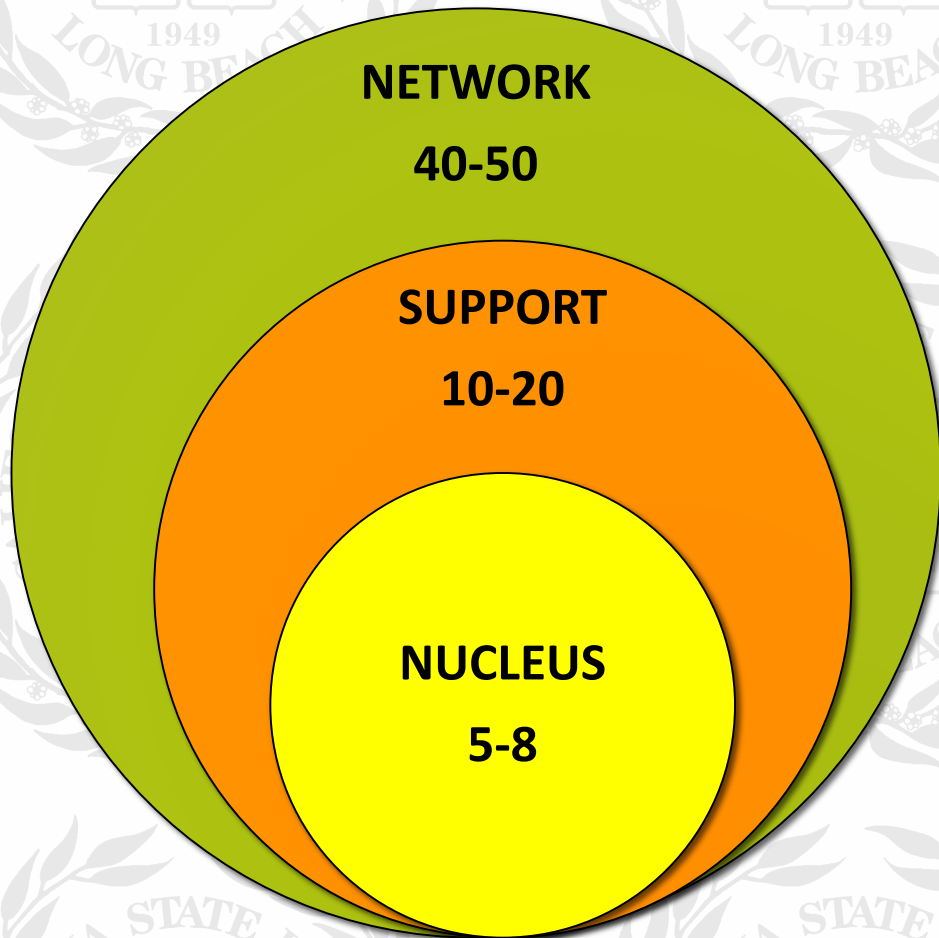
Causes



DECISIONS

1. Public Policies
2. Systems

Participation Levels...



- **NETWORK**: Participate in events, circulate information, inform others.
- 2-5 hours each **MONTH**...

- **SUPPORT**: Help with the events, circulate information, inform others.
- 2-5 hours each **COUPLE** of weeks...

- **NUCLEUS**: Leaders that research, analyze, connect, communicate, and coordinate.
- 2-5 hours **PER** week...

Next Steps...

- Actively participate in the Southeast Los Angeles Civic Leaders Network monthly reunions.

Next Steps...

- Participate in Civic Forums with elected officials once a quarter (three months).

Next Steps...

- Have two active representatives from your city in the Steering Committee.

¿At what level can you participate in a work group?

A. Nucleus: 2-5 hours per week

B. Support: 2-5 hours each couples of weeks

C. Network: 2-5 hours each month



GRADUATION

CALIFORNIA STATE UNIVERSITY, LONG BEACH
COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION
DECEMBER 5, 2015

